

**The following guidelines will define leadership, service, and character.**

### **LEADERSHIP**

#### **The student who exercises leadership:**

- Is resourceful in proposing new problems, applying principles, and making suggestions.
- Demonstrates initiative in promoting school activities.
- Exercises influence on peers in upholding school ideals.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitudes.
- Inspires positive behavior in others.
- Demonstrates academic initiative.
- Successfully holds school offices or positions of responsibility, conducting business effectively and efficiently, and without prodding, demonstrates reliability and dependability.
- Is forerunner in the classroom, at work, and in school or community activities.
- Is thoroughly dependable and responsible.

### **SERVICE**

#### **The student who serves:**

- Is willing to uphold scholarship and maintain a loyal school attitude.
- Participates in some outside activity: Girl Scouts, Boy Scouts, church groups, volunteer service for the aged, poor, or disadvantaged, family duties.
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.

- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Cheerfully and enthusiastically renders any requested service to the school.
- Is willing to represent the class or school in inter-class and inter-scholastic competition.
- Does committee and staff work without complaint.
- Shows courtesy to visitors, teachers, & students.

### **CHARACTER**

#### **The student of character:**

- Takes criticism willingly & accepts recommendations graciously.
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality and ethics.
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability.
- Shows courtesy, concern, and respect for others.
- Observes instructions, rules, punctuality, & faithfulness both inside & outside the classroom.
- Has powers of concentration and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.
- Actively helps rid the school of bad influences or environment.

## **KIRTLAND CHAPTER OF THE NATIONAL HONOR SOCIETY**



**CHARACTER  
SERVICE  
LEADERSHIP**

## **WHAT IS THE NATIONAL HONOR SOCIETY?**

## **WHO IS ELIGIBLE? HOW ARE STUDENTS ELECTED? WHEN DOES THE INDUCTION TAKE PLACE?**

## **WHAT IS THE NATIONAL HONOR SOCIETY?**

The National Honor Society is the frontrunner of organizations and societies that promote appropriate recognition for students who reflect outstanding accomplishments in the areas of scholarship, character, leadership, and service. Membership in local chapters is an honor bestowed upon a student. Selection for membership is by the Faculty Council and is based on outstanding scholarship, character, leadership, and service. Each category is of equal importance. Once selected, members have the responsibility to continue to demonstrate these qualities.

### **WHO IS ELIGIBLE?**

Students do not “apply” for membership in the National Honor Society; membership is granted only to those students **selected** by the Faculty Council.

To be eligible for membership the candidate must be a member of the junior or senior class and must have been in attendance at Kirtland High School the equivalent of one semester. Although a student may have been a member at another school, it is important to note that a student must meet the requirements of our KHS chapter. Therefore, if a student was selected in his/her sophomore year at another school, he/she would have to wait until the second semester of the junior year to become active. The student would also have to meet our school’s requirements.

## **HOW ARE STUDENTS SELECTED?**

1. Students’ academic records will be reviewed to determine scholastic eligibility—3.75 weighted GPA is required.
2. Students must have completed 40 service hours between 9<sup>th</sup> grade and fall of junior year. **Excludes hours already submitted for graduation.**
3. Students who are eligible scholastically will be notified. For further consideration for selection to our NHS chapter, they will be required to complete a Student Activity Information Packet. This packet will then be submitted to the Faculty Council.
4. All faculty members will be invited to make comments on candidates; however, the actual selections will be made by the five appointed members of the Faculty Council.
5. The Student Activity Information Packet will be reviewed by the Faculty Council, along with other verifiable information about each candidate (letters of recommendation or letters verifying community service). The Faculty Council may wish to interview candidates personally to verify information.

## **WHEN WILL INDUCTIONS TAKE PLACE?**

Distribute student activity forms to students:  
***October***

Collect forms from students:  
***Within 3 weeks of distribution***

Induction Ceremony:  
***7:30 p.m. on the second Thursday in December***

## **ONCE A MEMBER, WHAT ARE THE YEARLY REQUIREMENTS?**

- First year: **10 tutor hours, 12 NHS service hours and weighted GPA of 3.75 or higher**
- Second year: **20 tutor hours, 16 NHS service hours, and weighted GPA of 3.75 or higher**

